



Up the Bar Consulting

Collaborative Learning Correlation to the Danielson Framework

1b: Demonstrating knowledge of students

- The teacher knows student backgrounds (social, emotional, academic, and cultural) and incorporates *individual accountability** into collaborative tasks.
- The teacher knows the English language proficiency levels of his/her students and adapts collaborative learning structures accordingly.

2a: Creating an environment of respect and rapport

- The student community works collaboratively, developing their *social skills**, aware that some culture conflict may exist outside the classroom, but a safe space is established within the classroom.
- The teacher knows about the languages and cultures of the students and communicates that knowledge and understanding to students and families, including some strategic use of the students' native languages in the classroom.

2b: Establishing a culture for learning

- The teacher promotes a collaborative approach to learning, in order to facilitate access to content and language for all students.
- The teacher creates a classroom community of learners, wherein students are *positively interdependent** upon each other.

2c: Managing classroom procedures

- The teacher is explicit in his/her explanations of the rules of engagement for collaborative learning. Rules and procedures are clearly posted in the classroom in language comprehensible for the students.
- The teacher demonstrates predictable and consistent classroom routines for common tasks, thus providing a safe and predictable environment in which to acquire English.

2e: Organizing physical space

- Desk arrangement that is conducive to *face-to-face interaction** during peer collaboration in order to practice the skills of English communication.

3a: Communicating with students

- During the lesson, the teacher uses multiple channels of communication simultaneously (speaking, writing on the board, using technology display) to model a clear explanation of academic tasks.

3c: Engaging students in learning

- The teacher uses a variety of collaborative learning structures and explicitly provides directions for the work of the team.
- *Team processing** is included in each collaborative structure, in order to raise metacognitive awareness and team accountability.

