Six Cs Answer Key

1. Choice - to select tasks that are close to personal interest, thereby raising motivation
2. Challenge - When providing tasks requiring appropriate level of challenge, students are more likely to be motivated. Teachers should provide feedback to enhance students’ self-efficacy and sustain their motivation toward learning. Ms. Williams provides channels for students to display their work and learn from one another. This also gives students a positive feeling about effort, ownership, achievement, and responsibility.
3. Control – When involved in the process of classroom control (e.g. decision-making, organization of content, etc), students will be more responsible, independent, and self-regulated learners.
4. Collaboration - Students willingly work together and inspire each other to reach a desired goal and finish the group task.
5. Constructed meaning – When students are given the opportunity to build a rationale for the meaningfulness of activities and the value of knowledge, students’ motivation will be enhanced.
6. Consequences – Ms. Williams provides channels for students to display their work and learn from one another. This also gives students a positive feeling about ownership, effort, achievement, and responsibility.