

Culturally Responsive Instruction: An Overview of the SIOP Model

The following are the eight components of the SIOP Model of Instruction.

Below are some recommended strategies for each component.

Lesson Preparation	<ul style="list-style-type: none"> • Create clear content and language objectives • Select supplementary materials thoughtfully (graphs, models, visuals). • Differentiate instruction to address all levels • Integrate meaningful activities to lesson concepts with opportunities for reading, writing, listening, and/or speaking (e.g., surveys, letter writing, simulations, constructing models)
Building Background	<ul style="list-style-type: none"> • Link concepts to students' backgrounds and past learning to new concepts • Emphasize key vocabulary with student friendly definitions, pictures, realia and interactive activities
Comprehensible Input	<ul style="list-style-type: none"> • Use speech appropriate for students' proficiency level (slower rate, enunciation, and simple sentence structure for beginners) • Explain clearly academic tasks and objectives • Use variety of techniques to make content concepts clear (e.g., modeling, visuals, hands-on activities, demonstrations, gestures, body language)
Strategies	<ul style="list-style-type: none"> • Scaffold Instruction consistently to move students from one level of understanding to a higher level *See model • Provide multiple opportunities for students to use strategies(e.g., problem solving, predicting, organizing, summarizing, categorizing, evaluating, self-monitoring) • Use questions promoting higher level thinking skills
Interaction	<ul style="list-style-type: none"> • Provide frequent opportunities for interactions and discussion • Allow sufficient wait time for student responses
Practice/ Application	<ul style="list-style-type: none"> • Utilize hands-on materials and/or manipulatives frequently for students to practice and apply new content knowledge • Provide activities for students to apply content and language knowledge • Attempt to integrate all language skills (i.e., reading, writing, listening, speaking)
Lesson Delivery	<ul style="list-style-type: none"> • Make efficient use of instructional time • Engage students actively engaged in the instructional process between 90-100% of the lesson • Follow through with content and language objectives
Review/ Assessment	<ul style="list-style-type: none"> • Review key vocabulary concepts • Conduct assessments of student comprehension and learning on all lesson objectives • Provide students regularly with specific feedback based on skills