

<p><b>PREPARATION</b></p> <ol style="list-style-type: none"> <li>1. CLEARLY DEFINED CONTENT</li> <li>2. &amp; LANGUAGE OBJECTIVES</li> <li>3. AGE APPROPRIATE CONTENT</li> <li>4. SUPPLEMENTARY MATERIALS</li> <li>5. ADAPTATION OF CONTENT</li> <li>6. MEANINGFUL ACTIVITIES</li> </ol>	<ul style="list-style-type: none"> <li>• Add a glossary or word bank</li> <li>• Alternate Materials</li> <li>• Differentiated Instructions</li> <li>• Enlarge, Adapted Text</li> <li>• Graphic Organizers</li> <li>• Highlight essential vocabulary in text</li> <li>• Illustrate the Text</li> <li>• Outline</li> <li>• Planning Flow Chart</li> <li>• Scaffolding</li> <li>• Simplified Text</li> <li>• Task Analysis/ Backwards Planning</li> <li>• Time line</li> <li>• Word Association Task</li> </ul>	<p><b>FOCUS</b></p>	
<p><b>BUILDING BACKGROUND</b></p> <ol style="list-style-type: none"> <li>7. EXPLICITLY LINK CONCEPTS</li> <li>8. EXPLICITLY LINK PAST LEARNING</li> <li>9. EMPHASIZE KEY VOCABULARY</li> </ol>	<ul style="list-style-type: none"> <li>• Anticipation Guide</li> <li>• Backwards Book Walk</li> <li>• Brainstorming</li> <li>• Carousel Brainstorming</li> <li>• Charts of Key Info</li> <li>• Clustering/Webbing/ Mapping</li> <li>• Concept Definition Maps</li> <li>• Contextualizing Vocabulary</li> <li>• Corners</li> <li>• Exclusive Brainstorming</li> <li>• Four Corners</li> <li>• Four Corners Vocabulary</li> <li>• Idea Wave</li> <li>• Identifying Cognates</li> <li>• Insert Method</li> <li>• KWL Chart</li> <li>• Lesson Connections</li> <li>• List-Group-Label</li> <li>• Most Important Word</li> <li>• Mystery Word</li> <li>• Novel Ideas</li> <li>• Open Mind Diagram</li> <li>• Opinion Survey</li> <li>• Personal Dictionaries</li> <li>• Predict-O-Gram</li> <li>• Predictions</li> <li>• Pretest with a Partner</li> <li>• Questioning</li> <li>• Read My Mind</li> <li>• Realia, Photos, and Illustrations</li> <li>• Signal Words</li> <li>• Snowballs</li> <li>• Story Impression Student Glossary</li> <li>• Student Journals</li> <li>• Surprise Book</li> <li>• Take Five</li> <li>• Treasure Hunt</li> <li>• Vocabulary Alert</li> <li>• Vocabulary Cards</li> <li>• Vocabulary Games</li> <li>• Vocabulary Self-Selection</li> <li>• Vocabulary Taboo</li> <li>• Word Generation</li> <li>• Word Map</li> <li>• Word Sorts</li> <li>• Word Splash</li> <li>• Word Study Books</li> <li>• Word Walls</li> </ul>		
<p><b>COMPREHENSIBLE INPUT</b></p> <ol style="list-style-type: none"> <li>10. APPROPRIATE SPEECH</li> <li>11. CLEAR EXPLANATION</li> <li>12. CONCEPTS CLARIFIED THROUGH A VARIETY OF TECHNIQUES</li> </ol>	<ul style="list-style-type: none"> <li>• Adapted Dictogloss</li> <li>• Adapted Reading Experience Approach</li> <li>• Bookmarks</li> <li>• Concept Personification Role-Play</li> <li>• Everyone Gets a Chance</li> <li>• Fishbowl</li> <li>• Flip Books</li> <li>• Framed Outlines</li> <li>• Graphic Organizers (ID relationships)</li> <li>• Guided Listening</li> <li>• Homographs, Homophones, &amp; Synonyms</li> <li>• Idiom Match-Up</li> <li>• Imaging</li> <li>• Information Gap Instructions (1 way task)</li> <li>• Interactive Reading Guide</li> <li>• Mnemonic Strategies</li> <li>• Move It</li> <li>• One-Way Information Gap Question Task</li> <li>• Recast</li> <li>• Reformulation</li> <li>• Taped Text</li> <li>• Text Identification</li> <li>• Think Aloud</li> <li>• Two-Way Information Gap Task</li> <li>• Visuals</li> <li>• Vocabulary Cards</li> </ul>		

SIOP Components & Features	<b>STRATEGIES &amp; ACTIVITIES</b>			Lesson Design Phase
<p><b>STRATEGIES</b></p> <p><b>13. AMPLE OPPORTUNITIES FOR STUDENTS</b></p> <p><b>14. SCAFFOLDING TECHNIQUES</b></p> <p><b>15. VARIETY OF QUESTION TYPES/ HIGHER ORDER THINKING SKILLS</b></p>	<ul style="list-style-type: none"> <li>• Acting Out a Problem</li> <li>• Adapted Venn Diagram</li> <li>• Anticipation/Reaction Guide</li> <li>• Canned Questions</li> <li>• Categorize/Classify Chart</li> <li>• Category Sort</li> <li>• Cognates</li> <li>• Cornell Notes (“STARS”)</li> <li>• Differentiated Question Prompts</li> <li>• Directed Reading-Thinking Activity (DRTA)</li> <li>• Frayer Model</li> <li>• GIST</li> <li>• Gloss</li> </ul>	<ul style="list-style-type: none"> <li>• Group Assessment</li> <li>• Guided Note Taking</li> <li>• In-Text Questions</li> <li>• Interactive Reading Guide</li> <li>• KWL Chart</li> <li>• Note Taking</li> <li>• Pantomime, Role Play</li> <li>• Parking Lot</li> <li>• Plus-Minus Chart</li> <li>• PQRST</li> <li>• Progressive Maps</li> <li>• Question-Answer Relationships (QAR)</li> <li>• Quick Draw</li> <li>• Quick Write</li> </ul>	<ul style="list-style-type: none"> <li>• Reciprocal Teaching</li> <li>• Same-Different</li> <li>• Scanning for Details</li> <li>• Self Evaluation</li> <li>• Skim &amp; Scan</li> <li>• SQP2RS</li> <li>• Stop &amp; Think</li> <li>• Study guide</li> <li>• Summarize</li> <li>• T-Chart</li> <li>• Text Recall/ Retell</li> <li>• Text Structure &amp; Graphic Organizers</li> <li>• Think Aloud</li> <li>• Value Line</li> <li>• You’re the Teacher</li> </ul>	
<p><b>INTERACTION</b></p> <p><b>16. OPPORTUNITIES FOR INTERACTION</b></p> <p><b>17. GROUPING CONFIGURATIONS</b></p> <p><b>18. WAIT TIME FOR STUDENT REPOSES</b></p> <p><b>19. STUDENTS CLARIFY KEY CONCEPTS IN L1</b></p>	<ul style="list-style-type: none"> <li>• Affinity</li> <li>• Card Games</li> <li>• Carousel</li> <li>• Clock Appointments</li> <li>• Clock Buddies</li> <li>• Co-op Co-op</li> <li>• Cocktail Party</li> <li>• Dinner Party</li> <li>• Fan &amp; Pick</li> <li>• Find Your Match</li> <li>• Flash Cards</li> <li>• Four Corners</li> <li>• Frozen Moment</li> <li>• Gallery Walk</li> <li>• Give-one, Get-one</li> <li>• Great Performances</li> <li>• Group Reel</li> <li>• Group Response Board</li> <li>• Idea Wave</li> <li>• Information Gap</li> <li>• Inside-Outside Circle</li> </ul>	<ul style="list-style-type: none"> <li>• Investigations</li> <li>• Is it Complete?</li> <li>• Jigsaw</li> <li>• Line-Ups</li> <li>• Lines of Communication</li> <li>• Literature Study Groups</li> <li>• Mine/Not Mine</li> <li>• Numbered Heads Together</li> <li>• Process Writing</li> <li>• Projects</li> <li>• Puppetry</li> <li>• Questionnaires &amp; Interviews</li> <li>• Read-Around Groups</li> <li>• Reader-Writer-Speaker Response Triads</li> <li>• Roam the Room</li> <li>• Role Playing</li> <li>• Round Robin</li> </ul>	<ul style="list-style-type: none"> <li>• Roundtable</li> <li>• Roving Reporter</li> <li>• Send a Problem</li> <li>• Snowball</li> <li>• Speedwriting</li> <li>• Stand Up and Share</li> <li>• Startling Statements</li> <li>• Story Summaries</li> <li>• Tableau</li> <li>• Take a Stand</li> <li>• Talking Chips</li> <li>• Talking Stick</li> <li>• Talmudic Pair Work</li> <li>• Think-Pair-Share</li> <li>• Think-Pair-Square</li> <li>• Think-Round Robin</li> <li>• Three Step Interview</li> <li>• Traveling Jigsaw</li> <li>• Writing Headlines</li> <li>• You Are There</li> </ul>	
<p><b>PRACTICE/ APPLICATION</b></p> <p><b>20. HANDS-ON MATERIALS AND/OR MANIPULATIVES</b></p> <p><b>21. APPLICATION OF CONTENT &amp; LANGUAGE</b></p> <p><b>22. LANGUAGE SKILLS (READ, WRITE, LISTEN, SPEAK)</b></p>	<ul style="list-style-type: none"> <li>• Are You Sleeping?</li> <li>• Bingo</li> <li>• Card Games (student generated)</li> <li>• Circular Check</li> <li>• Concept Sketches</li> <li>• Cooperative Dialogue</li> <li>• Cooperative Graphing</li> <li>• GIST</li> <li>• Group Timeline</li> <li>• In The Loop</li> </ul>	<ul style="list-style-type: none"> <li>• Information Gap</li> <li>• Learning Cell</li> <li>• Lines of Communication</li> <li>• Making Bigger Words</li> <li>• Numbered Heads Together</li> <li>• Pantomime-A-Tale</li> <li>• Pass the Picture</li> <li>• Piece O’ Pizza</li> <li>• Poetry &amp; Patterns</li> <li>• Posters</li> </ul>	<ul style="list-style-type: none"> <li>• Role Play</li> <li>• Round Robin Writing</li> <li>• Send-A-Problem</li> <li>• Simulations</li> <li>• Text Recall</li> <li>• The Frame Up</li> <li>• Virginia Reel</li> <li>• Vocabulary Go-Fish</li> <li>• Zip Around</li> </ul>	

**PRACTICE**

SIOP Components & Features	<b>STRATEGIES &amp; ACTIVITIES</b>			Lesson Design Phase
<p><b>LESSON DELIVERY</b></p> <p><b>23. DELIVERY SUPPORTS CONTENT &amp;</b></p> <p><b>24. LANGUAGE OBJECTIVES CLEARLY</b></p> <p><b>25. HIGH STUDENT ENGAGEMENT (90% OF THE PERIOD)</b></p> <p><b>26. PACING MATCHES STUDENTS' ABILITY (DIFFERENTIATION)</b></p>	<ul style="list-style-type: none"> <li>• ABC Summarize</li> <li>• Agreement Circles</li> <li>• Chunk &amp; Chew</li> <li>• Diner Menu</li> <li>• Find Someone Who</li> <li>• Find The Fib</li> <li>• Four Corners (pick a corner)</li> <li>• Give One, Get One</li> <li>• Headings &amp; Questions</li> </ul>	<ul style="list-style-type: none"> <li>• Idea Wave</li> <li>• Magic Buttons</li> <li>• Manipulatives</li> <li>• Procedural Knowledge</li> <li>• Quick Write</li> <li>• Response Cards</li> <li>• Response Frames</li> <li>• Secret Answer</li> <li>• Send a Problem</li> <li>• Stop that Video/DVD</li> </ul>	<ul style="list-style-type: none"> <li>• Take A Stand</li> <li>• Thinking Maps</li> <li>• Transfer &amp; Apply</li> <li>• TWPS</li> <li>• What Do You Know?</li> <li>• Whip-Around</li> <li>• Word Banks</li> <li>• Zip Around</li> <li>• Zip Line</li> </ul>	CLOSURE
<p><b>REVIEW/ASSESSMENT</b></p> <p><b>27. KEY VOCABULARY</b></p> <p><b>28. KEY CONTENT CONCEPTS</b></p> <p><b>29. FEEDBACK ON STUDENT OUTPUT</b></p> <p><b>30. CONTINUOUS CHECKING OF STUDENT COMPREHENSION &amp; LEARNING</b></p>	<ul style="list-style-type: none"> <li>• 3-2-1</li> <li>• Alternative Assessments</li> <li>• Carousel</li> <li>• Circular Check</li> <li>• Class Vote</li> <li>• Cloze Sentences/ Text</li> <li>• Comprehension Check</li> <li>• Concentration</li> <li>• Dictogloss</li> <li>• Exit Slip</li> <li>• Fan &amp; Pick</li> <li>• Find Someone Who</li> <li>• Find the Fib</li> <li>• Fist-to-Five Self-Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Flash Cards</li> <li>• Hand Gestures</li> <li>• Image &amp; Quote Cooperative Poster</li> <li>• Inside Outside Circle</li> <li>• Jumbled Summary</li> <li>• Mix &amp; Match</li> <li>• Muddiest Point</li> <li>• Numbered Heads Together Review</li> <li>• Numbered Wheels</li> <li>• One-Minute Paper</li> <li>• Pair-Check</li> <li>• Performance-Based Assessments</li> <li>• Picture This</li> <li>• Posters</li> </ul>	<ul style="list-style-type: none"> <li>• RAFT</li> <li>• Reel</li> <li>• Response Boards</li> <li>• Self-Assessment Rubrics</li> <li>• Share Bear</li> <li>• Sign In, Please</li> <li>• Signal Cards</li> <li>• Simultaneous Round Table</li> <li>• Startling Statements</li> <li>• Think Round Robin</li> <li>• Ticket Out the Door</li> <li>• Twelve Word Summary</li> <li>• Word Generation</li> <li>• Writing Headlines</li> </ul>	